

## CIEclopedia Technical Guide

<http://cieclopedia.org>

CIEclopedia is an online who's who database of noticeable contributors to the field of comparative and international education. By adopting an agent-centric approach to scholarship, we follow the life and works of individuals who have pitched in their share of developing a field that has evolved over decades and throughout the world. International in scope, CIEclopedia reflects the diverse membership of the field and their scholarship. The database has adopted a semi *Web 2.0* philosophical approach, namely that contribution to the database, its expansion and content, are dependent on interaction with its users; leaving entries always a work-in-progress and open to change. We invite you to contribute to this novel reflection of active learners and educators in comparative and international education studies; your submissions will be a valuable service to past, present, and future generations in our field.

**The following steps are to help the would-be contributor in their effort to create and submit a biographical profile entry. If you have any questions please write to Sina Mossayeb ([smm2155@columbia.edu](mailto:smm2155@columbia.edu)), editor of CIEclopedia.**

### STEP 1

#### Creating an Entry:

- Check to see if your candidate meets nomination requirement (page 2)
- Field Requirements & Limitations are listed on page 2. Use the sample profile (pp.5-6) as a model. (Remember you don't have to reach the maximum limit.)

### STEP 2

#### Requesting Approval from Nominee:

- Before submitting the profile entry to the editor, send a letter to the nominee requesting approval of your draft (use letter on page 3).

### STEP 3

#### Submitting Entry:

- After you receive modifications or simply the note of approval by the nominee, either (1) send the consent note and entry to the editor via email or (2) submit entry online and email note to the editor (see page 4).

## Creating a Profile Entry

### Requirement for Nomination:

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Individuals nominated for entry must meet the following criteria:

- At least five article/chapter publications or at least three books (edited or authored)
- At least five years of professional activity at an academic institution or organization
  - served in professional capacity at an academic institution or equivalent institution, or office/post related to comparative and international education
- Approval of the nominated individual (by email or print)

### Submitting Profiles for Deceased Individuals

- Deceased individuals who qualify for entry require no preliminary step except for meeting the criteria above
- The title “historic figure” is given to those who are deceased (this is built into the database upon inputting the year of death)
- On exception, deceased individuals who do not meet the above criteria but who have made a significant contribution to the field may be considered for submission

### Field Requirements and Limitations (See SAMPLE on pages 5-6 for Structure):

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#### **Fields:**

- SHORT BIOGRAPHY & SIGNIFICANT CONTRIBUTION: Limit text to 750 words
  - (personal/professional website links should be placed at the end of this section)
- EDUCATIONAL BACKGROUND
- PROFESSIONAL BACKGROUND: Limit number to 10 positions (e.g. professor)
- AFFILIATIONS: Limit number to 5 (e.g. Comparative & International Education Society)
- SELECTED PUBLICATIONS: Limit number to 15 publications
- CONTRIBUTED BY: Name of Profile Submitter must be inputted (this is the person who has created the entry)
  
- Image File: Please only submit pictures that are no larger than 4x3 inches
- Do not leave a field empty, rather use a dash (i.e., - ); also for “not applicable” or “information not available” responses use a dash.

You can submit directly online at <http://cieclopedia.org> or email Sina Mossayeb: [smm2155@columbia.edu](mailto:smm2155@columbia.edu).  
**NOTE:** If you submit directly online, entries will appear only after the editor accepts the entry.

## Requesting Approval from Nominated Individual

Please use the following message (with variation if you see fit) to receive approval from nominee. Please forward the approval letter to the *CIEclopedia* editor (an email with some indication that the nominee has given consent). Remember to attach your profile draft with your email to the nominee.

Dear [NAME OF NOMINEE]:

I am pleased to announce that you have been nominated for entry into *CIEclopedia: Who's Who in Comparative and International Education*. *CIEclopedia* is an international profile collection of individuals who have made a noticeable contribution to the field of comparative and international education studies. In collaboration with several institutions from around the world (see list of co-sponsors below) and the endorsement of the Comparative and International Education Society (North America), this online biographical encyclopedia aims at providing the comparative and international education community of scholars and practitioners with a resource and guide to some of its important contributors. We will be officially launching the site at the CIES 2008 Conference by posting the first set of profiles online.

Before submitting an entry to the editor, permission must be granted by the nominee for online publication. The following profile has been drafted for your review. Please feel free to make any modifications if you see fit (or leave as is) and send an email of confirmation and approval. We have placed criteria for submissions and field limitations to keep entries uniformly organized. Thus, we ask that any modifications made to the following entry observe the noted guidelines.

Thank you for your valuable services to the field of comparative and international education. We eagerly look forward to your reply and approval.

Cordially,  
[NAME],  
[AFFILIATION]

### CIEclopedia Co-Sponsors:



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# Instructions on Submitting Profiles

## BY EMAIL TO EDITOR

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Email in MS Word format with subject title CIECLOPEDIA ENTRY to editor (Sina Mossayeb: smm2155@columbia.edu)

## BY CIECLOPEDIA ONLINE SUBMISSION FORM (go to <http://cieclopedia.org/Submit.aspx>)

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The online form is HTML editable. This means you can use text effects (bold, italics, etc.), add links, and other features. Below are some basic codes. If you find it easier to send the profile in a Microsoft Word format document (with indications of links and pictures) please send it to [smm2155@columbia.edu](mailto:smm2155@columbia.edu) following the sample model.

### Text Effects

- Bold:** This is how to produce `<b> bold </b>` text.  
This is how to produce **bold** text.
- Italics:** This is how to produce `<i> italicized </i>` text.  
This is how to produce *italicized text*
- Underline:** This is how to produce `<u> underlined </u>` text.  
This is how to produce underlined text.

### Spacing Effects

- Line Break `<br>`
- Line Space `<p>`
- Align Center `<c> text </c>`

### Inserts:

- Hyperlink:** `<a href= http://www.website.com _blank> title of link </a>`  
[title of link](#)
- Image:** ``



**Name:** Kenneth King (1940–)

## **Short Biography & Significant Contribution**

Kenneth King is Emeritus Professor of the School of Social and Political Studies Sciences and Moray House School of Education, University of Edinburgh, Scotland where he had held a personal Chair in Comparative and International Education and had served as Director of the Centre of African Studies from 1993 till 2005. Born in Edinburgh in 1940, he was educated at the Universities of Cambridge, London and Edinburgh. Professor King is very well known in the fields of international education, development studies, and African studies. This is evidenced by his impressive list of publications, consultancies, invited papers, journal editorships, major international addresses, and related published reports which run close to 500 in number. In addition, King is the founding and current editor of the research bulletin *NORRAG NEWS* ([www.norrag.org](http://www.norrag.org)), a biannual bulletin, which has for 20 years critically examined a specific, topical theme in the area of education, training and aid policy. The research network behind the bulletin is the Network for Policy Research, Review and Advice on Education and Training (NORRAG), a project based at the Graduate Institute of Development Studies (IUED) in Geneva, Switzerland.

King has taught, conducted research and provided consultancy services for the Organisation for Economic Co-operation and Development (OECD), the World Bank, UNESCO, Swiss Agency for Development and Cooperation, the Economic and Social Research Council (UK), and the Department for International Development (DFID, UK), to name a few. His international research and consultancy work has been conducted in more countries and territories than can be listed here, but principally in Kenya, Ethiopia, Canada, and at the University of Edinburgh. He has during the 30-year period of his academic career (1975 to 2007) supervised over forty doctoral students, among who are distinguished scholars internationally.

King's significant contribution to the field lies in his penetrating research in the area of international educational development and in education in Africa. More specifically, he is widely recognized as an expert in the relationships between local and international knowledge systems, one dimension of which is the character of the relations amongst education, training and labour markets. He draws on the disciplines and fields of history, education, and development theory to analyze the differential acquisition of local skills and knowledge in school settings, in training institutions, and in enterprises. His analysis of skill acquisition in the non-compulsory school and training systems of the developing world since the 1980s has witnessed the deterioration of the macro-economic environment in a majority of low-income countries, with a consequent increase in the role and influence of external development assistance. This progressive weakening of the state's capacity to provide and fund training and education has led to the second, increasingly complementary, dimension of his research focus: the character and impact of donor policies on aid to education and training. In the decade of the 1990s, the consensus in the international aid community about what is appropriate for local education and skill systems has acquired a controlling position in the discourse of development. This international knowledge base in education, especially in the World Bank, is derived from policy literature emphasizing a reduction in the role of the state, encouragement of market forces in education and training, and yet a set of procedures aimed to produce local ownership of the development agenda. King's work rethinks these ideas in relation to Africa, India and China.

## **Educational Background**

BA, Cambridge University, UK (1961)

Postgraduate Certificate of Education, Institute of Education, London University, UK (1962)

Ph.D., Edinburgh University, UK (1968). Principal fields: Education in Africa; Analysis of early donor agency influence in Africa; African education; Kenyan educational history

## **Professional Background**

Teacher of English at secondary school level in Ethiopia (1962-65)

Lecturer in African History, University of Nairobi (1968-71)

Lecturer in Centre of African Studies, and in Department of Educational Studies, University of Edinburgh (1972-77)

Associate Director, Social Sciences Division, International Development Research Centre (IDRC), Ottawa, Canada; responsible for education research funding programme throughout the developing world (1978-81)

Reader in Education, and Director, Centre of African Studies, University of Edinburgh (1982-85, and 1988-1992)

Professor of Education, and Director, Centre of African Studies, University of Edinburgh (1993-2005)

Distinguished Visiting Professor, University of Hong Kong, China (2006-07)

Emeritus Professor, School of Social and Political Studies Sciences and Moray House School of Education, University of Edinburgh (2006 to present)

## **Affiliations (associations, organizations, institutions)**

British Comparative and International Education Society, Vice-Chairman (1988-90); Chairman (1990-92, 1992-94). [now British Association for International and Comparative Education (BAICE)].

Network for Policy Research, Review and Advice on Education and Training (NORRAG), Chairman (1986-92).

Royal African Society, Council Member and Vice-President (1998 till present).

UK Forum for International Education and Training (UKFIET) Chair (1999-2001); Vice-Chair (2001-03).

Member of the Editorial Board of: *International Journal of Educational Development* (Pergamon/Elsevier); *The Vocational Aspect of Education* (Triangle Journals); *Prospects* (UNESCO).

## **Selected Publications**

King, K. (1994): 'Technical and Vocational Education: an overview' in T. Husén and T.N. Postlethwaite (Eds.), *The International Encyclopedia of Education*. 2nd Edition, Oxford: Pergamon, pp.6245-6251.

King, K. (1995): *Jua Kali Kenya: change and development in an informal sector 1970-1995*. London: James Currey.

King, K. (1996): 'From analysis to advice and from counsel to consultancy: the challenge to educational research'. In L. Buchert and K. King (Eds.), *Consultancy and research in international education*. Bonn: German Foundation for International Development/ Network for Policy Research, Review and Advice on Education and Training (NORRAG), pp.11-31.

King, K. & Buchert, L. (Eds.) (1999): *Changing international aid to education: global patterns, local contexts*. Paris: UNESCO/Network for Policy Research, Review and Advice on Education and Training (NORRAG).

**Contributed by:** Maria Manzon